Project Summary

What is the project’s long-term goal? To support the development of strong, effective, and long-lasting farmer and rancher training programs to ensure that beginning farmers and ranchers (BFRs) can enter the field and establish successful farming businesses. How will we meet this goal? We will equip BFR training organizations nationally with tools and skills to effectively conduct evaluations that clearly document program impact, improve programming, and enable program staff to identify and respond to farmers’ needs.

Objectives

• Identify and collect existing tools and best practices for program evaluation
• Identify gaps in evaluation outcome measures
• Create tools for efficient evaluation development
• Build capacity of BFR staff through training
• Run an online evaluation learning community
• Develop a web-based repository for, and broadly disseminate project products

Collaborative discussions of the evaluation process with BFR staff and stakeholders will be part of the EET project.

Activities & Methods

• Identify and collect existing tools and best practices through a survey of current BFRDP project leaders, information collected as part of a previous project leader survey, and general research on existing evaluation tools and instruments.
• Map the developmental pathways of farmers in order to understand more about how they progress from novice to advanced beginner – and the steps along the way.
• Develop and publish an Outcomes List, including examples of desired outcomes that result from BFR training and outreach efforts. Outcomes will be identified for specific learning domains (agronomic, land access, etc.), audiences (immigrants, women, etc.), different developmental stages (aspiring farmers, start-up farmers, and more experienced beginners), and based on what would be expected to happen over time (short-term, medium-term and long-term outcomes). The Outcomes List will be developed with extensive feedback from project partners, as well as other BFR organization staff to ensure relevancy and utility.

Activities & Methods (cont’d)

• Offer webinars to build capacity of BFR staff. Currently planned topics include: a) Using Evaluation EET Project Tools, b) Creating and Adapting Assessment Instruments, c) Conducting Follow-Up Evaluations, and d) Conducting Evaluation as Part of Regular Practice.
• Run an online evaluation learning community. The evaluation learning community provides an avenue for professional development that is participatory and responsive to stakeholder needs. This forum will provide an avenue for broad stakeholder feedback on the project products and on organizations’ evaluation strategies and ideas; a place to test strategies for improving training practice; a format to facilitate peer discussion on topics important to participants, etc.
• Develop a web-based repository for, and conduct broad dissemination of project products. An online Evaluation EET Repository will be created to house all products, event announcements, and basic project information.
• Create a summary of feedback for NIFA’s BFRDP team based on stakeholder feedback.

Expected EET Project Outcomes

• BFR organization staff should find conducting evaluations more accessible and efficient.
• BFR organizations’ evaluation will become more effective, providing better information to stakeholders.
• Better evaluation tools and practices will also improve education and outreach activities, thus increasing farmer satisfaction with programming, and helping them to learn more and ultimately become more successful.